



English	Maths
<p><u>The Butterfly Lion by Michael Morpurgo</u> We will read the story and use it to apply and improve the skills that we have learnt in Terms 1, 2 and 3 as well as introduce new writing skills.</p> <p>In the unit we will:</p> <ul style="list-style-type: none"> • Write a setting description. • Create a diary entry. • Write a Newspaper report. <p><u>Key Words:</u> South Africa, ominous, pungent, unscathed, sentinel, khaki, hoisted, pungent, flamboyant, khaki, diary, letter, description</p> <p>We will then begin:</p> <p><u>The Iron Man by Ted Hughes</u> We will read the story and use it to apply and improve the skills that we have learnt:</p> <p>In the unit we will:</p> <ul style="list-style-type: none"> • Write a character description. • Create a diary entry. • Write a letter. <p><u>Key Words:</u> Contest, Australia, creature, astronomer, scrap metal, peace, egocentrism, petroleum, farmer.</p>	<p><u>Time</u> In this unit we will:</p> <ul style="list-style-type: none"> • Read, write and convert time between analogue and digital 12- and 24-hour clocks. <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p> <p><u>Shape</u> In this unit we will:</p> <ul style="list-style-type: none"> • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. • Identify acute and obtuse angles. • Compare and order angles up to two right angles by size. • Identify lines of symmetry in 2-D shapes presented in different orientations. • Complete a simple symmetric figure. • Solve problems based on shape. <p><u>Geometry (Position and Direction)</u> In this unit we will:</p> <ul style="list-style-type: none"> • Describe positions on a 2-D grid as coordinates in the first quadrant. • Describe movements between positions as translations of a given unit to the left/right and up/down. <p>Plot specific points and drawing sides to complete a given polygon.</p> <p><u>Statistics</u> In this unit we will:</p> <ul style="list-style-type: none"> • Draw different types of graphs including bar charts & time charts. • Reading and interpreting data in graphs. <p><u>Links</u> http://www.amathsdictionaryforkids.com/ https://play.trockstars.com/ttrs/dashboard</p>
Science	Computing
<p><u>Sound</u> The children will find out that sounds are made when objects vibrate and that sounds travel through solids, liquids & gases. We will also investigate how well sound travels through different materials and discover how instruments make sounds. Additionally, we will investigate how to change the pitch and loudness of the instruments.</p> <p><u>Key Words:</u> Vibration, pitch, high, low, loud, soft, ear, solid, liquid, air, instrument, tension, tight, noise, tuned, percussion, muffle, soundproof, sound wave, frequency, wavelength</p> <p><u>Web Link:</u> http://www.primaryhomeworkhelp.co.uk/revision/Science/sounds.html</p>	<p><u>Augmented Reality - Creating an Interactive Scene</u></p> <ul style="list-style-type: none"> - Order images to create a simple storyboard. - Sequence a series of pictures to explain my understanding of a topic. - Select images and record a voiceover. - Use a paint/drawing app to create a digital image. - Critically evaluate my work and suggest improvement.

Humanities	PSHE
<p>Geography - Investigating Coasts</p> <p>In this unit we will:</p> <ul style="list-style-type: none"> ● Find out what coasts are and explore how they are formed. ● Find out about the physical features of coasts and the processes of erosion that affect them. ● Explore different strategies of coastal management. ● Learn how to Identify different types of beaches. ● Use maps and secondary sources to research and describe coastal areas. ● Learn how changes in land use will affect people and the environment in different ways. <p>Key Words: Coast, physical features, process, erosion, coastal management, beach, research, environment, spoilt, unspoilt, map, brochure</p> <p>Web Link: https://kids.kiddle.co/Coast</p>	<p>Digital Wellbeing</p> <p>In this unit we will be learning that it is important to understand and have digital wellbeing. The Children will consider what we use the Internet for and the benefits and risks of online activities. They will also learn about screen time and getting a healthy balance between online and offline activities. They will learn about online relationships, including cyberbullying and online stranger danger. Privacy issues will be explored in terms of passwords, personal information and the sharing or forwarding of images and videos. We will also discuss the pressures and challenges that are often associated with social media.</p> <p>Key Words: Cyberbullying, digit wellbeing, screen time, privacy, pressure, responsibility</p> <p>We will then begin:</p> <p>Growing Up</p> <p>In this unit we will be learning about different types of families and relationships and people's responsibilities in families. How to empathise with children whose families are going through changes. Discuss the changes that happen to human beings during their lifetime including the human life cycle. To discuss how different animals have babies and how they look after them after birth. To be able to discuss the feelings of people who are important to us in our lives and know how most people feel when they lose someone or something they love.</p> <p>Key Words: Life cycle, families, relationships, responsibilities, changes, loss, feelings and emotions.</p>
Special Notices	
<ul style="list-style-type: none"> ● Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS. ● Encourage your child to read regularly (fiction and non-fiction books) either using Sora or physical books. ● Encourage your child to practise their spelling words regularly and to write them into sentences. ● Ensure that your child completes their homework by the specified deadline. 	

If you have any queries on any of the links or content please contact your child's class teacher